



Transfer

Deep

Surface

No Vertigo

The reason I added “No Vertigo” to the expanded learning triangle designed by John Hattie is education keeps on changing its mind on what is important. The only guaranteed result is educator vertigo; the dizziness is pervasive.

It's not surface this year versus deep next year and then back to surface.

It's not background knowledge versus automaticity. It's both. Some aspects of every subject need to be automatic, while others need to be learned but speed is not necessary.

We need all 6 of the elements of this diagram in all schools all the time. Let's stop the vertigo.

